# **2014-15 Texas Academic Performance Report**

District Name: ALDINE ISD

Campus Name: JOHNSON EL

Campus Number: **101902116** 

2015 Accountability Rating: Improvement Required

This page intentionally left blank.

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: JOHNSON EL Campus Number: 101902116

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 969

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	Satisfactory Sta			Campus	American	тизрине	Winte	maian	7131411	isianaci	Ruces	<u>Lu</u>	Disuav	
Reading	2015	77%	72%	69%	56%	70%	*	-	-	-	-	*	67%	67%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	64%	51%	69%	49%	*	-	-	-	-	*	49%	21%
Writing	2015	70%	64%	48%	63%	48%	*	-	-	-	-	*	46%	24%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	67%	56%	62%	56%	*	-	-	-	-	*	54%	42%
Reading	2015	77%	66%	60%	61%	61%	*	-	-	-	-	*	59%	49%
Writing	2015	72%	61%	48%	63%	48%	*	-	-	-	-	*	46%	24%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	26%	15%	*	16%	*	-	-	-	-	*	14%	*
Reading	2015	46%	28%	23%	16%	25%	*	-	-	-	-	*	23%	13%
Writing	2015	34%	19%	9%	*	8%	*	-	-	-	-	*	6%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	8%	6%	*	7%	*	-	-	-	-	*	6%	5%
Reading	2015	17%	8%	9%	*	10%	*	-	-	-	-	*	9%	7%
Writing	2015	9%	3%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2015	57%	51%	37%	*	38%	*	-	-	-	-	*	37%	37%
Reading	2015	59%	53%	40%	*	41%	*	-	-	-	-	*	40%	40%

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 969

Grade Span: KG - 04 School Type: Elementary

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exc All Grades	ceeded Progress													
Writing	2015	56%	50%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	11%	12%	*	12%	*	-	-	-	-	*	12%	12%
Reading	2015	16%	12%	14%	*	14%	*	-	-	-	-	*	14%	15%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	nt of Faile	rs Passing :	STAAR)										
Reading	2015	39%	33%	*	*	*	-	-	-	-	-	*	*	*
-	2014	45%	37%	19%	*	24%	*	_	_	_	_	*	17%	*

District Name: ALDINE ISD

Campus Name: JOHNSON EL

Campus Number: 101902116

# **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 969

Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sati	isfactory St								<u> </u>						
All Subjects	2015	77%	67%	56%	44%	44%	-	-	-	29%	29%	-	53%	42%	42%
Reading	2015	77%	66%	60%	53%	53%	-	-	-	32%	32%	-	50%	49%	49%
Writing	2015	72%	61%	48%	21%	21%	-	-	-	*	*	-	*	21%	24%
STAAR Percent at Postseconda All Grades	ry Readine	ss Standar	d												
Two or More Subjects	2015	41%	26%	15%	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	46%	28%	23%	14%	14%	-	-	-	*	*	-	*	11%	13%
Writing	2015	34%	19%	9%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2015	16%	8%	6%	7%	7%	-	-	-	0%	0%	-	0%	6%	5%
Reading	2015	17%	8%	9%	9%	9%	-	-	-	0%	0%	-	0%	8%	7%
Writing	2015	9%	3%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2015	57%	51%	37%	41%	41%	-	-	-	*	*	-	*	41%	42%
Reading	2015	59%	53%	40%	48%	48%	-	-	-	*	*	-	*	47%	48%
Writing	2015	56%	50%	*	*	*	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2015	15%	11%	12%	15%	15%	-	-	-	*	*	-	*	13%	14%
Reading	2015	16%	12%	14%	21%	21%	-	-	-	*	*	-	*	17%	18%
Writing	2015	7%	3%	*	*	*	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD

Campus Name: JOHNSON EL

Campus Number: 101902116

# **Texas Academic Performance Report**

## 2014-15 Campus Performance #

Campus Number: 101902116 Bilingual Education/English as a Second Language

Total Students: 969

Grade Span: KG - 04

(Current Year ELL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	33%	*	*	*	-	-	-	*	*	-	*	*	*
	2014	45%	37%	19%	*	*	-	-	-	-	-	-	*	*	*

District Name: ALDINE ISD

Campus Name: JOHNSON EL

# **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 969

Grade Span: KG - 04 School Type: Elementary

				African			A		Pacific	Two or	Cassial	Гаан	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability  Not Included in Accountability	94%	93%	96%	81%	98%	100%	-	-	-	-	100%	96%	98%
Mobile	4%	5%	4%	19%	2%	0%	-	-	-	-	0%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: ALDINE ISD

Campus Name: JOHNSON EL

Campus Number: 101902116

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: JOHNSON EL Campus Number: 101902116

District Name: ALDINE ISD

Total Students: 969 Grade Span: KG - 04 School Type: Elementary

		African				American			Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.1% 95.4%	96.9% 97.3%	96.2% 96.5%	97.0% 97.6%	96.1% 94.0%	- *	- -	- -	*	95.3% 94.3%	96.9% 97.4%	97.5% 97.9%

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: ALDINE ISD Campus Name: JOHNSON EL Campus Number: 101902116

Grade Span: KG - 04 School Type: Elementary

Total Students: 969

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	969	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	182	18.8%	8.4%	7.5%
Grade 1	230	23.7%	8.7%	7.9%
Grade 2	202	20.8%	8.4%	7.8%
Grade 3	188	19.4%	8.1%	7.6%
Grade 4	167	17.2%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	122	12.6%	24.5%	12.6%
Hispanic	825	85.1%	71.3%	52.0%
White	21	2.2%	1.9%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.0%
Economically Disadvantaged	908	93.7%	82.4%	58.8%
Non-Educationally Disadvantaged	61	6.3%	17.6%	41.2%
English Language Learners (ELL)	537	55.4%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	728	75.1%	71.7%	51.2%
Mobility (2013-2014)	133	16.7%	21.0%	16.9%

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: ALDINE ISD Campus Name: JOHNSON EL Campus Number: 101902116

Grade Span: KG - 04 School Type: Elementary

19.6

16.7

Total Students: 969

	Non-	Special Education F	Rates	Sp	es	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.2%	2.0%	0.0%	8.6%	8.6%
Grade 1	7.7%	9.4%	4.3%	0.0%	9.7%	8.1%
Grade 2	4.6%	7.7%	2.9%	9.1%	7.1%	3.9%
Grade 3	5.0%	7.6%	2.2%	0.0%	2.9%	1.6%
Grade 4	0.0%	1.9%	1.2%	0.0%	0.9%	0.9%
Grade 5	-	4.4%	1.3%	-	0.6%	0.9%
Grade 6	-	0.7%	0.7%	-	0.0%	0.8%
Grade 7	-	3.0%	1.0%	-	0.3%	1.1%
Grade 8	-	0.9%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility reco	ords):				
Elementary:						
Kindergarten	2	1.5			21.1	19.2
Grade 1	2	.3.1			20.6	19.3
Grade 2	2	.0.1			21.4	19.3
Grade 3	2	20.8			20.8	19.1
Grade 4	2	.0.7			20.6	19.1
Grade 5		-			18.3	20.8
Grade 6		-			17.3	20.3
Secondary:						
English/Language Arts		-			15.0	17.2
Foreign Languages		_			19.9	18.9
Mathematics		_			15.5	18.1
Science		_			15.9	19.1
Science					13.3	19.1

Social Studies

----- Campus -----

## **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: ALDINE ISD Campus Name: JOHNSON EL Campus Number: 101902116

Total Students: 969 Grade Span: KG - 04 School Type: Elementary

22.6%

26.9%

16.0%

15.2

Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	73.7	100.0%	100.0%	100.0%
Professional Staff:	63.0	85.5%	61.2%	64.5%
Teachers	50.6	68.6%	47.6%	50.8%
Professional Support	9.4	12.8%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	4.1%	2.7%	2.9%
Educational Aides:	10.7	14.5%	10.7%	9.6%
Total Minority Staff:	47.7	64.8%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.9	13.7%	39.2%	9.9%
Hispanic	22.7	44.8%	25.4%	25.6%
White	21.0	41.5%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	9.0	17.7%	22.8%	23.4%
Females	41.6	82.3%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	44.9	88.7%	72.4%	75.1%
Masters	5.7	11.3%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	19.5%	12.4%	8.5%
1-5 Years Experience	21.0	41.5%	32.4%	26.1%
6 10 Vegra Evperience	0.7	10.20/	22.20/	22.60/

9.7

5.0

5.0

19.2

19.2%

9.9%

9.9%

n/a

23.3%

19.3%

12.5%

16.4

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: ALDINE ISD Campus Name: JOHNSON EL Campus Number: 101902116 Total Students: 969 Grade Span: KG - 04 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	6.8	9.0	11.0
Average Years Experience of Teachers with District:	4.9	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,675	\$50,294	\$44,540
1-5 Years Experience	\$50,494	\$50,787	\$46,575
6-10 Years Experience	\$52,523	\$52,659	\$49,127
11-20 Years Experience	\$59,211	\$58,122	\$52,640
Over 20 Years Experience	\$67,572	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,468	\$55,132	\$50,715
Professional Support	\$59,267	\$63,482	\$59,791
Campus Administration (School Leadership)	\$83,490	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: JOHNSON EL

Campus Number: 101902116

Total Students: 969 Grade Span: KG - 04 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	521	53.8%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	28	2.9%	4.3%	7.6%
Special Education	45	4.6%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	7.1%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	2.0	4.0%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	43.0	85.1%	71.8%	72.6%
Special Education	1.9	3.8%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

District Name: ALDINE ISD

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

This page intentionally left blank.